

English III Research Paper Rubric

Student _____

Period _____

Categories	5	4	3	2	1
Length	Paper is more than four paragraphs in length or the body paragraphs are well-developed and more than 8 sentences each.	Paper meets the full four-paragraph length requirement with standard paragraphs.	Paper is 3 paragraphs and/or paragraphs are underdeveloped.	Paper is 2 paragraphs.	Paper is 1 paragraph.
Format	Paper is always double spaced, 12 pt Times New Roman with 1" margins, MLA header with appropriate MLA pagination.	Paper is consistently double spaced. May have 1-2 errors in formatting. MLA header and pagination have 1-2 errors.	Paper is generally double spaced. May have 3-4 errors in formatting. MLA header and pagination have several errors.	Paper is lacking 3 or more of the required typed elements. MLA header and pagination are missing.	Paper does not follow MLA format.
Style and Structure	Paper flows flawlessly from intro to bodies to conclusion, with significant development and attention to style. Paragraphs are of appropriate length and well organized.	Paper flows from intro to bodies to conclusion, with development and some attention to style. Paragraphs are of appropriate length.	Paper is relatively clear, to the point and on target. Components transition relatively well and paragraphs are mostly of appropriate length.	Paper lacks structure and paragraphs vary in length in a way that is distracting. Details may be lacking. Structural flaws cause significant problems with understanding.	Paper has no real structure. Paragraph length is extremely distracting and causes significant problems with understanding the content.
Text Analysis and Usage	Student accurately and thoroughly quotes texts used. Demonstrates ability to read texts accurately and critically. Synthesized data from one source to the next thoroughly and effectively.	Student accurately quotes texts used. Demonstrates the ability to read texts accurately and somewhat critically. Synthesized data from one source to the next is done fairly well.	Student quotes texts used but it is not always effective. Demonstrates the ability to read the texts fairly accurately and could be more critical. Somewhat synthesized data from one source to the next is fairly done.	Student quotes texts used but it is only sometimes effective. Lacks the ability to read the texts fairly accurately and critically. Texts are not synthesized and data from one source to the next is confusing.	Student does not quote texts. Lacks the ability to read the texts accurately and/or critically. Texts are not synthesized and data from one source to the next leads to extreme confusion.
Content	Paper conveys an extremely thorough understanding of the topic and reflects in-depth analysis. Content is exceptionally clear, accurate, detailed and related to the topic. Student provides significant information about the career.	Paper conveys a thorough understanding of the topic and reflects well-organized research and analysis. Content is clear, accurate, and related to the topic. Student provides information about the career .	Paper conveys an understanding of the topic and reflects an organized research process. Content is clear and related to the topic Student provides some information about the career.	Paper has gaps in understanding of the topic. It appears there were organizational flaws in the research and writing process. Content is sometimes off topic reader may be confused; Student does not provide a great deal of information about the career.	Paper has major gaps in reasoning. The organizational flaws in the research and writing process are apparent. It leads to the reader not understanding the goal of the paper. Student does not provide information about the career.
Citing Sources	MLA format is impeccable. All information is well documented internally using parenthetical documentation and signal phrases; 4 or more sources used with 4+ quotes.	MLA format is well organized. 1-2 errors are found. Most information is well-documented, with no evidence of plagiarism; 4 sources used with 4 quotes.	MLA format is fair. 3-4 errors are found. Information is documented. There is no glaring evidence of plagiarism. 3 sources with 3 or fewer quotes.	MLA has issues. 5-8 errors are found. Information is documented but the errors could border on plagiarism. 2 sources with 2 or fewer quotes.	MLA has major issues. 9+ errors. Information is rarely documented or not documented at all. Plagiarism is an issue (intentional or unintentional). 1 or 0 sources with 1 or no quotes.
Works Cited Page	Page is completely error free, following MLA guidelines for organization, structure and content.	Page is complete and may have one error. Follows MLA guidelines.	Page is complete and has 2-3 errors. Most MLA guidelines are followed.	Page has 4—6 errors. MLA format is sometimes followed.	Page is missing or has 7+ errors, resulting in a failure to give credit for material used.